

University of Canterbury

## End of Year Examinations 2007

Prescription Number(s): CHEM 224

Paper Title: Analytical & Environmental Chemistry

Time Allowed: TWO HOURS

Number of pages: FIVE

Answer **ALL** questions

Total 60 marks

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1. (20 marks)

**EITHER**

Discuss the importance of chemical structure in determining toxicity;

**OR**

Describe the mechanisms of toxicity and the environmental impacts of two pollutants.

2. (15 marks)

An investigation at a childcare centre in central Christchurch found elevated concentrations of Pb in the soil. Blood samples collected from children attending the centre will be analysed by anodic stripping voltammetry (ASV).

- (a)
  - (i) Describe the significant anthropogenic and natural sources of Pb.
  - (ii) Discuss the uptake and retention of Pb by the body and its impact on human health.
  - (iii) Give details for an appropriate method for analysis of total Pb in urban soils.
- (b)
  - (i) Describe the essential steps in anodic stripping voltammetry
  - (ii) Explain why ASV measurements are done in the absence of O<sub>2</sub> and require the presence of an electrolyte in excess.
  - (iii) Explain how ASV could be used to measure total and bioavailable concentrations of a metal in a water sample.

**TURN OVER**

3. (25 marks)

(a) Give an example of a primary standard that could be used to standardize **TWO** of the following:

- (i) HCl;
- (ii)  $\text{KMnO}_4$ ;
- (iii) EDTA.

For **one** primary standard chosen, explain why it is suitable.

(b) **EITHER**

$\text{Fe}^{2+}$  is titrated with  $\text{KMnO}_4$  in a potentiometric titration. From your knowledge of the  $\text{Fe}^{2+}$  vs  $\text{Ce}^{4+}$  potentiometric titration, explain how the cell voltage depends upon the concentrations of  $\text{Fe}^{2+}$ ,  $\text{Fe}^{3+}$ ,  $\text{MnO}_4^-$ , and  $\text{Mn}^{2+}$ ,

- (i) before the equivalence point, and
- (ii) after the equivalence point.

$$E^\circ(\text{Fe}^{3+}/\text{Fe}^{2+}) = +0.77 \text{ V}; E^\circ(\text{MnO}_4^-/\text{Mn}^{2+}) = +1.23 \text{ V}$$

**OR**

Explain how a fluoride electrode is constructed and how it functions.

(c) For phosphoric acid ( $\text{H}_3\text{PO}_4$ ), the acid dissociation constants are:

$$\text{p}K_{\text{a}1} = 2.12, \text{p}K_{\text{a}2} = 7.21, \text{p}K_{\text{a}3} = 12.44.$$

Sketch the speciation diagram (relative concentrations vs pH) for phosphoric acid species. Label **all** curves. Ensure that curve crossings and maxima are at the correct pH.

*Question 3 continued on following page*

*Question 3 continued*

- (d) A solution is formed by mixing 10.0 mL of 0.15 mol L<sup>-1</sup> Na<sub>2</sub>SO<sub>3</sub> and 20 mL of 0.10 mol L<sup>-1</sup> HCl. What are the major sulfite species present? Calculate the pH of the solution.

$$K_{a1}(\text{H}_2\text{SO}_3) = 1.7 \times 10^{-2}; K_{a2}(\text{HSO}_3^-) = 6.4 \times 10^{-8}; K_w = 1.0 \times 10^{-14}$$

- (e) Explain the difference between an *open system* and a *closed system*, using the example of the equilibria involved in the dissolution of calcite (CaCO<sub>3</sub>). What basic equilibrium constants (e.g.  $K_s(\text{CaCO}_3)$ ) are required to model these two types of system?

**END OF PAPER**

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